



Northeastern Catholic District School Board

"Living our Catholic Faith to shape success for all of our learners."

Minutes of the Third Public Meeting of the Accommodation Review Committee of the NCDSB held at O'Gorman Intermediate Catholic School on Tuesday, March 22, 2016 at 6:30 pm

Board Staff Present:

Glenn Sheculski, Director of Education – Chair of ARC
Dave Horton, Manager of Plan
Andrew Marks, Community Relations Officer - Secretary

Accommodation Review Committee Members Present:

O'Gorman High School:

Teacher – Peter Corbett
Parent – Roger Courville

O'Gorman Intermediate Catholic School:

Principal – Roslyn Gauthier
Teacher – Jackie Harkins
Staff Member – Michele Mahaffy

Sacred Heart School:

Principal – Darren Berthier
Teacher – Angela Baker
Staff Member – Laura Belisle
Parent – Robert Dupont

St. Paul School:

Teacher – David Rosso

ACCESS Centre:

Vice Principal – Sharon Maisonneuve
Parent – Luc Lamarche

Board of Trustee Representative: Ron MacInnis (Ad-Hoc Committee Member)

Public Stakeholders: See Appendix A for listing of public attendees.

Call to Order: Glenn Sheculski, ARC Chair, called the meeting to order at 6:33 pm.

Glenn reviewed the evening agenda content.

Welcome and Prayer:

Glenn Sheculski welcomed everyone for coming out to the 3rd Public Accommodation Review meeting. Glenn introduced the NCDSB staff members present and the Accommodation Review committee members from each school and board facility that were present. Glenn then led the meeting in prayer.

ARC PowerPoint Presentation:

Glenn reviewed a PowerPoint presentation that detailed the evening's agenda which covered the purpose for the ARC, NCDSB Guiding Principles, including the NCDSB Vision and Mission statements, NCDSB Belief statements and NCDSB Values and communication protocols were reviewed.

The presentation also included an overview of the following areas:

Five original option(s) included in the initial staff report, including the preferred option. With the addition of a sixth option including Sacred Heart School remaining

Then the 6 new options as determined by the ARC Working Committee were reviewed by all present.

PAR PowerPoint is attached at Appendix B

The last portion of the presentation outlined the Public ARC meeting timelines and how individuals could provide their feedback to the Working Committees; either through hand written submissions on Feedback Forms provided or online at www.ncdsb.on.ca anytime or by contacting Andrew Marks at the Northeastern Catholic District School Board office at 1-705-268-7443.

Glenn stressed the importance of public participation and feedback from the public at any time. All ARC meetings are open to the public and reiterated the communication channels that exist for providing feedback.

Community Input/ Questions and Answers: See Appendix C

Dates of next Public Meetings of the Timmins Pupil Accommodation Review:

- 4th Public meeting – Tuesday, April 5, 2016 - Preparation of recommendations to be presented to Board

Note: All public meetings are taking place from 6:30pm to 8:00pm with a school tour to follow the Public meetings.

Glenn thanked everyone for coming.

Adjournment: The meeting adjourned at 7:35. School tour offered for any interested member of public.



Timmins Pupil Accommodation Review Meeting Sign-In Sheet:

Name	School Community (ie. OHS or St. Paul School)	Telephone	Email (optional)
Kristyn Gauthier	OICS		
E. Hooder	OICS		
Ron MacInnis	TRUSTEE		
Sylvie Guèvremont	Sacred Heart School		
David Rosso	St. Paul		
Louise Bourcier			
Kelly Sutton-Dupont	Sacred Heart School		
Robert Duro	SHMM		
Richard Beard	OICS		
Louise Belisle	Sacred Heart		
Luc Lamarche	Access		
Kim Beard	Sacred Heart		
Gregg Lloyd	O'Grady High		
Angela Baker	Sacred Heart		
Darren Berghier	"		
Sharon Maissonneuve	ACCESS		
Peter Corbett	O.H.S.		
Michele Mahaffy	OICS		



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Timmins Pupil Accommodation Review Meeting Sign-In Sheet:

Name	School Community (ie. OHS or St. Paul School)	Telephone	Email (optional)
Glenn Sheculski	Bd. office		
Andrew Marks	Bd. office		
Sydney Bougie	Sacred Heart		
Laura Presseault	Sacred Heart		
Louis Clausi	OECTA		
JASON DUMOU	Sacred Heart		
Amy Jane Vetter	Sacred Heart		
Jackie Haukeni	OICS		
Patricia Muty	Board		
Eger Council	OHS		
Laura Kelly	ACCESS		
Media - T.T.			
Alan Hale	T-D.P.		
Frank Giorno	Timmins Today		



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Timmins Pupil Accommodation Review Meeting Sign-In Sheet:

Name	School Community (ie. OHS or St. Paul School)	Telephone	Email (optional)
Colleen Taylor	Sacred Heart		

Appendix B

**Timmins Pupil
Accommodation Review
Committee (ARC)**



**Third Public Meeting
March 8, 2016
O'Gorman Intermediate
Catholic School**

ARC Meeting Agenda

1. Welcome and Prayer
2. Introduction of Committee Members
3. Purpose of the Accommodation Review
4. Guiding Principles
5. ARC Communications
6. Possible Accommodations/ Changes to Facilities
7. Working Committee Options
8. Date and Time of Future Meetings
9. Community Input/Questions
10. Facility Tour

Prayer - Virtue of Hope

Response: Joyful Lord, hear our prayer.

- For our Pope, our Bishop, and our parish priests, that they may continue to be guided by God's word and may experience joy in their lives through their daily commitment to helping and working with others, as Jesus did, we pray to the Lord. R
- For the government leaders, that they may work for a world in which people care for and respect one another, we pray to the Lord. R
- For the poor and marginalized of the world, that they may receive the care and attention they need and experience joy through the kindness and care of others, we pray to the Lord. R
- For the students who are sad, that they may experience the joy of true friendship, we pray to the Lord. R
- For those who are suffering from mental or physical illness in our community, that others may reach out to care for them, so they may feel compassion of others, we pray to the Lord. R
- For students and staff at the school, that we may see the light of Jesus in each other and feel joy in each other's company, we pray to the Lord. R

Prayer - Virtue of Hope

Closing Prayer:

Dear Lord, As we go from this table of your word and the communion of your love, may we bring with us an appreciation of the gifts that you have given us: our friendships, our family, the beauty of nature that surrounds us, and especially a strong faith in the unique beauty of each person who is made in your image and likeness. May we find joy in the gifts that you have given us; we ask this through Christ our Lord. Amen.

Accommodation Review Committee

Alternative and Continuing Catholic Education Support Services (ACCESS)

- ▶ Vice Principal - Sharon Maisonneuve
- ▶ Teacher - Laura Kelly
- ▶ Support Staff
- ▶ Parent - Luc Lamarche

Accommodation Review Committee

Catholic Education Centre (Board Office)

- ▶ Glenn Sheculski, Director of Education - Chair of the PAR
- ▶ Andrew Marks, Community Relations Officer - Secretary
- ▶ Erika Adam, Manager of Finance
- ▶ Dave Horton, Manager of Plant
- ▶ Colleen Landers, Trustee - Ad Hoc
- ▶ Fred Salvador, Trustee - Ad Hoc
- ▶ Ron MacInnis, Alternate Trustee - Ad Hoc

**Accommodation Review
Committee**

O'Gorman High School

- ▶ Principal - Ted Weltz
- ▶ Teacher - Peter Corbett
- ▶ Support Staff -
- ▶ Parent - Roger Courville

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**Accommodation Review
Committee**

O'Gorman Intermediate Catholic School

- ▶ Principal - Roslyn Gauthier
- ▶ Teacher - Jackie Harkins
- ▶ Support Staff - Michele Mahaffy
- ▶ Parent - Mary Duizer

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**Accommodation Review
Committee**

Sacred Heart School

- ▶ Principal - Darren Berthier
- ▶ Teacher - Angela Baker
- ▶ Support Staff - Laura Belisle
- ▶ Parent - Robert Dupont

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Accommodation Review Committee

St. Paul School

- ▶ Principal – Betty Pichette
- ▶ Teacher – David Rosso
- ▶ Support Staff – Karen Cheff
- ▶ Parent – Kim Belair

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What is a Pupil Accommodation Review?

- ▶ A PAR is a study of a school board's facilities used to address enrolment, programming, and facility condition challenges.
- ▶ All accommodation review areas face particular challenges regarding enrolment (either too few or too many students), the ability to deliver programming (splitting grades or scheduling classes), and the condition of school buildings (the need for repairs).

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Guiding Principles

The review process will be reflective of the Board's Principles and Values as articulated in our Mission and Vision Statement:

NCDSB Vision Statement

Living our Catholic Faith to shape success for all of our learners.

NCDSB Mission Statement

To provide quality Catholic education to all of our learners, in a safe, nurturing, equitable and inclusive environment that prepares them for life.

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Guiding Principles – con't.

NCDSB Belief Statements

- We believe...
- in a publicly funded Catholic Education System;
 - that our actions are guided by the teachings of our Catholic faith;
 - that all students can reach their God-given potential given sufficient time and focused support;
 - in excellence through a commitment to continuous improvement for all staff and students;
 - in providing safe and nurturing environments for learning and working;

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Guiding Principles – con't.

- in building positive relationships and partnerships with our parishes, parents and the broader Catholic Christian community. The support of parents, guardians and community members increases the learning opportunities for our students and assists staff in daily operations;
- that the stewardship of God's gifts is a responsibility of all.

NCDSB Values

- Dignity and Respect for all
- Equity and Inclusivity
- Honesty
- Loyalty
- Personal and Communal Growth

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ARC Communications

- To complete its mandate, the ARC will hold a minimum of 4 Public meetings.
- Questions or comments may be shared with the ARC at one of the 4 scheduled Public Meetings OR via email at amarks@ncdsb.on.ca OR by voice mail at [705-268-7443 ext.3213](tel:705-268-7443)
- All ARC information is available on the Board's website at www.ncdsb.on.ca
- Resource information for ARC meetings will be provided by the Board staff and available on our website no later than 48 hours prior to a public meeting.

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**Possible Accommodations/
Changes to Facilities**

Option A

- ▶ New Dual Track school built on 383 Birch North property housing approx. 400 Eng/FI FDK to Grade 6 students

Option B

- ▶ Move Grades 7 and 8 to OHS (requires addition) creating a 7 to 12 school.
- ▶ Move FDK to Grade 6 FI to OICS.
- ▶ FDK to Grade 6 Eng remains at St. Paul

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**Possible Accommodations/
Changes to Facilities**

Option C

- ▶ Move FDK to Grade 8 FI to OICS.
- ▶ FDK to Grade 8 English at St. Paul

Option D

- ▶ FDK to Grade 6 Eng/FI at St. Paul

Option E

- ▶ Create a FDK to Grade 4 Dual Track school at St. Paul.
- ▶ Create a Grade 5 to 8 Dual Track school at OICS.
- ❖ Preferred Option

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**Possible Accommodations/
Changes to Facilities**

Option F (added)

- ▶ Create a FDK to Grade 6 Dual Track school at Sacred Heart.

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Working Committee Options

Option A

- New Dual Track school built on 383 Birch North property housing approx. 400 Eng/FI FDK to Grade 6 students
- 172 English Students, 10 classrooms
- 182 FI Students, 9 classrooms
- 354 students total, capacity of 400
- 88.5 % of capacity

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Working Committee Options

Option B

- New Dual Track school built on 383 Birch North property housing approx. 350 Eng/FI FDK to Grade 5 students
- 152 English Students, 9 classrooms
- 158 FI Students, 8 classrooms
- 310 students total, capacity of 350
- 88.5 % of capacity

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Working Committee Options

Option B continued

- Dual Track, Grades 6 to 8 at OICS
- 148 English Students, 6 classrooms
- 76 FI Students, 3 classrooms
- 224 students total, capacity of 299
- 74.9 % of capacity
- 13 classrooms available

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Working Committee Options

Option C

FDK to Grade 8 FI at St. Paul

234 students, 11 classes
Capacity 268, 13 classes available
%age Capacity 87.3

FDK to Grade 8 English at OICS

300 students, 15 classes
Capacity 299, 13 classes available
%age Capacity 100.3

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Working Committee Options

Option D

FDK to Grade 8 FI at Sacred Heart:

234 students, 11 classes
Capacity 352, 16 classes available
%age Capacity 66.4

FDK to Grade 8 English at OICS:

300 students, 15 classes
Capacity 299, 13 classes available
%age Capacity 100.3

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Working Committee Options

Option E

Dual track FDK to Grade 4 at St. Paul

126 English Students, 5 classrooms
146 FI Students, 7 classrooms
272 students total, capacity of 268
101.4 % of capacity, 13 classrooms available

Dual Track Grades 5 to 8 at OICS

174 English Students, 7 classrooms
88 FI Students, 4 classrooms
262 students total, capacity of 299
87.6 % of capacity, 13 classrooms available

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Working Committee Options

Option F

Dual track FDK to Grade 4 at Sacred Heart

126 English Students, 5 classrooms

146 FI Students, 7 classrooms

272 students total, capacity of 352

77.2 % of capacity, 16 classrooms available

Dual Track Grades 5 to 8 at OICS

174 English Students, 7 classrooms

88 FI Students, 4 classrooms

262 students total, capacity of 299

87.6 % of capacity, 13 classrooms available

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Date and Time of Future Meetings

- 3rd Public meeting, March 8th, 2016
- 3rd Working Committee meeting, March 22nd, 2016
- 4th Public meeting, April 5th, 2016
- Public Delegations to the Board of Trustees, April 20th, 2016, 6:30 pm, Location TBD (presentations to be received by April 13th)
- Board of Trustees' Final Decision at monthly Board meeting on May 25th, 2016

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Questions?

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Appendix C PAR 3rd Public Meeting March 22, 2016 Questions

1. Greg Lloyd – asked what Dual Track school refers to.
2. Louis Clausi – Noted confusion between original options and new Working Committee options in PP.
3. Louis Clausi – Asked if the Board of Trustee will receive the chosen option from the ARC Working committee/ will it be written/ how does the ARC Working Committee decide on options – consensus or voting?
4. Media Question – Frank Giorno – asked what the new 6 PAR options are?
5. Louis Clausi – mentioned how issues of parking and student class size would be dealt with at OICs if certain options were chosen.
6. Roger Courville – Asked if and when prices for certain expansions per option would be made available?
7. Louis Clausi – asked about potential staffing issues for running 2 different school schedules for Grades 5 & 6 and 7 & 8 - would staff have any say into where they might like to teach?
8. Kelly Sutton-Dupont – asked about potential for different end of day times and recess times for different options dealing with OICS.
9. Guylaine Vetter – Asked if anyone knew if Centennial Public school was moving to Dual Track School? She noted she is very passionate about our F.I. Program as certain options chosen could affect our F.I. Programming.
10. Roger Courville – Asked who picked the original preferred option and that any decision he makes will be based on a business perspective.
11. Lori-ann Bouvier – Noted that dual track schools can water down F.I. programming.
12. Louis Clausi – Asked how difficult it might be to change a school name/ Does this have to go to the Ministry to be done? Pointed out that he believes the Dual Track programming in a new school, potentially with 2 different wings or sections is the best options for the Working Committee to put forward. He further noted that NCDSB already have many schools that offer dual track programming and he has never received any complaints about them.